

BRADFORD BULLETIN

BRADFORD ACADEMY'S PARENT UPDATE

THE BRADFORD CREW

SPECIAL POINTS OF INTEREST:

- **NO SCHOOL MAY 7th**
Staff Work Day
- Sing at the MARC
Friday, May 21st
- Patriotic Program
Thursday, May 27st
- **Memory Verse:**
- Psalm 119:44-47
- **Songs:** *Morning Has Broken, Take Me Out to the Ball Game, You're a Grand Ol' Flag, America*

PRAYER

- For growing interest from our community and enrollment for next year. We would especially like to see a few more students in the rising 2nd/3rd grade class!
- Wisdom for school leadership as we make plans for 2010/2011 school year.



The photo above is a preview of one of the many pictures you will find in this year's Bradford Academy Annual. I hope you were all able to order a copy! As I looked back over the photos of this year and compared them to last, I couldn't help but smile. How much each one has grown. It won't be long and they will be young men and women. Praise God for the great opportunity we have to raise these souls in the fear and instruction of the Lord. Pray that we would all buy up the time. I was



recently struggled by the thought that Avonlea doesn't ask me to read to her like she did when she was younger. Why? She is now curled up with a book of her own. In one sense I'm thankful, but sad that a phase in her life has passed. Books and stories were once a place where only her mother or I could take her. Now she goes there on her own. Soon her brother will be joining her and her sister not long after that. It is a blessing watch to all the students growing and blossoming in their studies. May the seeds of the gospel that are also being sown grow and bear fruit!



TIMOR DOMINI PRINCIPIMUM SCIENTIAE

FROM
MR. JOHNSTON
 1ST/2ND GRADE
 & HISTORY AND SCIENCE

Language Arts:

- 2nd - This week we reviewed "scribal O" words. We also practiced dividing 3 and 4 syllable words. In grammar, both grades continue learning about prepositions, the object of the preposition, and prepositional phrases. We also continued editing sentences for grammar errors.
- 1st - This week we read the book *The Sword of Rob Roy*. We continued to review, read, and focus on fluency.

Math:

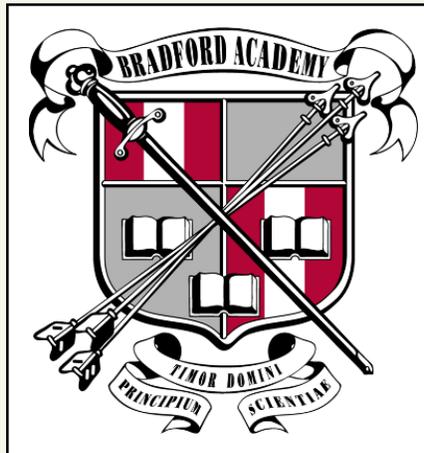
- 2nd - We learned to multiply multiples of 10. The students continued to practiced adding money with a decimal, making change, writing three digit numbers, and comparison word problems.
- 1st - We learned to measure with centimeters this week. We continue adding two and three 2 digit numbers, measuring using feet and inches, and dividing by two. We also continued to practice subtraction focusing on minus 8 facts, and continued counting quarters.

History:

- K - We concluded our study of the Medieval Period and briefly discussed the Reformation. We began to study American History with a brief look at colonial days.
- 1st and 2nd grade began a study of geography and maps

Science: We continued learning about plants and trees.

Getting ready for the
 PATRIOTIC PROGRAM!



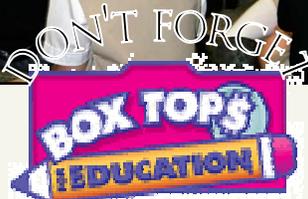
BRADFORD
 ACADEMY

LOGO
 WEAR

Don't forget this opportunity to show
 your school spirit!
 Please visit our online store at ...

cafepress.com/bradacad

Check out the
 NEW ITEMS!



FROM
MRS. OGLE
 KINDERGARTEN &
 SPECIALS

Math:

- This week the students learned how to identify geometric solids (cones and spheres), use bills to pay for items to \$20, add three single digit numbers, and the last four addition facts (8+3, 8+4, 8+5, 8+6).

Language Arts:

- The students learned two new consonant digraphs this week. They learned **ch** as in the word "chicken", voiced **th** as in the words "this" and "that", and non voiced **th** as in the words "thin" and "thank".

P.E.

- This week the students learned the correct way to hand dribble. We also continued to work on rolling and catching.

If your child has a basketball we can use next Tuesday for P.E., please bring it to school. Please make sure your child's name is on the ball. Thanks!

Music:

- This week we completed our study of Beethoven. Despite his deafness, Beethoven is still known today as one of the greatest composers that ever lived.

Art:

- We continued our study of texture (implied and real) this week. We also talked about contrasting textures and how they affect a piece of art.
- The students began working on a collage which combined different kinds of texture. They had to continue to keep in mind the elements of space, shape, color, and lines as they placed objects onto their texture collage.